

1 STATE OF OKLAHOMA

2 1st Session of the 59th Legislature (2023)

3 COMMITTEE SUBSTITUTE
4 FOR

5 SENATE BILL NO. 531

6 By: Pugh

7 COMMITTEE SUBSTITUTE

8 [schools - Rewarding Student Outcomes Act -
9 effective date]

10
11 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

12 SECTION 1. NEW LAW A new section of law to be codified
13 in the Oklahoma Statutes as Section 18-202.2 of Title 70, unless
14 there is created a duplication in numbering, reads as follows:

15 A. This act shall be known and may be cited as the "Rewarding
16 Student Outcomes Act". The purpose of the act shall be to create an
17 outcomes-based college, career, and military readiness incentive
18 program for school districts, charter schools, and virtual charter
19 schools in this state.

20 B. As used in this act:

21 1. "College, career, and military readiness" means a graduating
22 senior who accomplishes any of the following during a time period
23 established by the State Department of Education:

- a. scores the silver level or above on the ACT WorkKeys assessment,
- b. earns an industry credential,
- c. achieves a benchmark score on the ACT, SAT, or another assessment designated by the State Department of Education,
- d. scores a 3, 4, or 5 on an Advanced Placement examination,
- e. scores a 4, 5, 6, or 7 on an International Baccalaureate examination,
- f. earns transcribed college credit while still in high school through concurrent or dual enrollment,
- g. achieves a passing score set by the applicable military branch on the Armed Services Vocational Aptitude Battery, or
- h. is accepted for enlistment in the United States Armed Forces;

2. "Economically disadvantaged" shall have the same meaning as provided for in Section 18-109.5 of Title 70 of the Oklahoma Statutes; and

3. "Not economically disadvantaged" means a student who does not qualify for free- or reduced-price meals under the National School Lunch Act.

1 C. Beginning with the 2025-2026 school year and each school
2 year thereafter, the State Department of Education shall determine
3 and inform each school district, charter school, and virtual charter
4 school of the number of graduating seniors who met the college,
5 career, and military readiness standards defined in subsection B of
6 this section for each of the following cohorts for each school site
7 for the preceding school year:

- 8 1. Annual graduates who are economically disadvantaged; and
- 9 2. Annual graduates who are not economically disadvantaged.

10 D. 1. Beginning with the 2025-2026 school year and each school
11 year thereafter, the State Department of Education shall determine
12 and inform each school district, charter school, and virtual charter
13 school the minimum number of annual graduates in each of the cohorts
14 identified in subsection C of this section who must demonstrate
15 college, career, and military readiness in order for the school
16 district, charter school, or virtual charter school to be eligible
17 for a Rewarding Student Outcomes Act bonus.

18 2. To qualify for a Rewarding Student Outcomes Act bonus, the
19 school district, charter school, or virtual charter school shall
20 have at least a one percent (1%) increase in the number of annual
21 graduates in a cohort identified in subsection C of this section who
22 demonstrate college, career, and military readiness above the number
23 of graduates for the preceding school year. A qualifying school
24 district, charter school, and virtual charter school shall be

1 eligible for a Rewarding Student Outcomes Act bonus in the following
2 amounts:

3 a. One Thousand Five Hundred Dollars (\$1,500.00) per
4 graduate if the annual graduate is economically
5 disadvantaged, and

6 b. Five Hundred Dollars (\$500.00) per graduate if the
7 annual graduate is not economically disadvantaged.

8 SECTION 2. AMENDATORY 70 O.S. 2021, Section 1210.545, is
9 amended to read as follows:

10 Section 1210.545. A. Except as otherwise provided, as part of
11 the accountability system developed as provided for in Section
12 1210.541 of this title, the State Board of Education shall prepare
13 annual reports of the results of the Oklahoma School Testing Program
14 which describe student achievement in the state, and each school
15 site, pursuant to the Elementary and Secondary Education Act of 1965
16 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every
17 Student Succeeds Act (ESSA), and any related federal regulations.

18 B. The annual report as required pursuant to subsection A of
19 this section shall identify school sites as having one of the
20 following grades for each indicator, separately, and by a single
21 overview grade of all indicators, defined according to rules of the
22 State Board of Education:

23 1. "A" means schools making excellent progress;

24 2. "B" means schools making above average progress;

1 3. "C" means schools making satisfactory progress;

2 4. "D" means schools making less than satisfactory progress;

3 and

4 5. "F" means schools failing to make adequate progress.

5 C. Each school that has students who are tested and included in
6 the school grading system as provided for in this section shall
7 receive a school grade, except as follows:

8 1. A school shall not receive a school grade if the number of
9 students tested and included in the school grading system is less
10 than the minimum sample size necessary for statistical reliability
11 and prevention of the unlawful release of personally identifiable
12 student data. The State Board of Education is directed to establish
13 the lowest minimum sample size necessary to meet the requirements of
14 this paragraph; and

15 2. The academic performance of students who are enrolled full-
16 time in an online program that is offered by a school district or
17 charter school that is not the district of residence or is not
18 located in the district of residence of the student shall be
19 reported separately by the school district or charter school and
20 shall not be included when determining the grade of the school site
21 or charter school.

22 D. The State Board of Education may adopt alternate systems of
23 accountability for statewide virtual charter schools, alternative
24 education programs as defined in Section 1210.568 of this title, and

1 schools serving only grades prekindergarten or kindergarten through
2 two.

3 E. The grade of a school shall be based on a multimeasures
4 approach to accountability in accordance with the Elementary and
5 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.
6 114-95, also known as the Every Student Succeeds Act (ESSA) and any
7 federal regulations that include, but are not limited to, the
8 following indicators:

- 9 1. Statewide assessments, including the establishment of
10 student performance bands;
- 11 2. Graduation rates for high schools;
- 12 3. Statewide academic measures for elementary and middle
13 schools;
- 14 4. English language proficiency for English learners; and
- 15 5. At least one additional statewide measure of school quality
16 or student success, including, but not limited to, school climate,
17 school safety, student engagement, educator engagement, and/or
18 advanced coursework and postsecondary readiness.

19 F. Of the indicators included in subsection E of this section,
20 not less than seventy percent (70%) of the overview grade ~~must~~ shall
21 be given to indicators 1, 2, 3, and 4 and, in the aggregate, with
22 not more than thirty percent (30%) of the grade given to indicator
23 5.

24

1 G. Further, the grade of an elementary or middle school site
2 shall include, but not be limited to, a measure of status for
3 English language arts (ELA), math and science, growth in ELA and
4 math, English Language Proficiency Assessment (ELPA) progress, and
5 ~~chronic absenteeism~~ climate surveys administered to students, school
6 staff, and parents and legal guardians of students enrolled in the
7 school site.

8 H. The grade of a high school site shall include, but not be
9 limited to, a measure of status for ~~English language arts (ELA)~~ ELA,
10 math and science status, ~~English Language Proficiency Assessment~~
11 ~~(ELPA)~~ ELPA progress, graduation rate, ~~chronic absenteeism~~, and
12 postsecondary opportunities, and climate surveys administered to
13 students, school staff, and parents and legal guardians of students
14 enrolled in the school site. For purposes of this section
15 postsecondary opportunities shall ~~include Advanced Placement,~~
16 ~~International Baccalaureate, dual and concurrent enrollment,~~
17 ~~internships, mentorships and apprenticeships, and industry~~
18 certifications be based on the percentage of high school students
19 who meet at least one of the following criteria:

- 20 1. Achieving a benchmark score on the ACT or SAT;
- 21 2. Scoring a 3, 4, or 5 on an Advanced Placement examination;
- 22 3. Scoring a 4, 5, 6, or 7 on an International Baccalaureate
23 examination;

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1 4. Scoring the silver level or above on the ACT WorkKeys
2 assessment;

3 5. Earning transcribed college credit while still in high
4 school through concurrent or dual enrollment;

5 6. Earning an industry credential; or

6 7. Being accepted for enlistment into the United States Armed
7 Forces.

8 The Board shall adopt a time line for moving from completion of
9 such opportunities to crediting achievement of such opportunities.

10 I. The annual report shall identify the performance of each
11 school as having improved, remained the same, or declined. This
12 school improvement rating shall be based on a comparison of the
13 student and school performance data of the current year to the
14 previous year data.

15 J. The State Department of Education shall annually develop a
16 school site report card to be delivered to parents or legal
17 guardians throughout each school district. The report card shall be
18 in accordance with the requirements of the Elementary and Secondary
19 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
20 No. 114-95, also known as the Every Student Succeeds Act (ESSA) and
21 ~~includes~~ include the grade for the school, information regarding
22 school improvement, an explanation of school performance, and
23 indicators of return on investment. The report card for each school
24 site shall be published annually by the Department on its website,

1 and every school district shall provide the school site report card
2 to the parent or legal guardian of each student enrolled in the
3 school site. In order to provide information regarding school
4 performance for school report cards issued during the 2016-2017 and
5 2017-2018 school ~~year~~ years, the Department shall include an
6 explanation of the changes to the statewide system of student
7 assessments as required in Section 1210.508 of this title and how
8 the transition in assessments may impact school performance. The
9 Department shall issue school report cards using the 2016-2017
10 school year assessment data that is available.

11 K. The Legislature may factor in the performance of schools in
12 calculating any performance-based funding policy that is provided to
13 public school districts.

14 L. The State Board of Education shall promulgate rules to
15 implement the provisions of this section.

16 SECTION 3. This act shall become effective November 1, 2023.

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